



Wiltshire Council

Keeping Children Safe in Education 2025

Summary of Changes
(Information Only Version)

Overview

- The 2025 'Information Only' version of KCSiE has minimal changes, providing relief to Designated Safeguarding Leads.

Safeguarding Education Opportunities

- Para 128: References to revised Relationships, Sex and Health Education guidance to be updated.

Online Risk Updates

- Para 135: The four Cs (content, contact, conduct, commerce) now include misinformation, disinformation, and conspiracy theories.

Technology Planning Guidance

- Paras 142-144: References to September 2024 guidance on planning technology, cyber security standards, and Generative AI.

Alternative Provision Checks

- Paras 169-170, 331:
Emphasis on written confirmation of safer recruitment and regular review of AP placements.

School Attendance Guidance

- Para 177: Schools must work with children's services where absence indicates safeguarding concerns.

Virtual School Head Role

- Para 199: Role extended to promote education of children with a social worker and those in kinship care.

Gender Questioning Guidance

- Para 204: Awaiting government guidance considering Supreme Court judgement on biological sex.

Autism Terminology Update

- Para 205: Diagnosis updated from 'autism spectrum disorder' to 'autism' to align with SEND code of practice.

Safer Recruitment Links

- Paras 260, 266, 319, 331: Updated links and title correction for Employment Practices Code (para 422).

Resource Highlight - Shore

- Para 545: Shore is a new resource for teenagers concerned about sexual behavior, run by Lucy Faithfull Foundation.



Annex B Title Update

Annex B: 'Children missing education'
updated to 'Children who are absent from
education'.

Preventing Radicalisation Section

- Page 157: Review note removed without changes.

Centre of Expertise on CSA

- Page 163: New education-specific landing page with guides and resources.

Children's Society Resource

- Page 164: Added page on Preventing Child Sexual Exploitation with training resources for schools.

Conclusion

- While changes are mainly administrative, schools should prepare for upcoming substantive updates.