



PLANNING MUSIC ACTIVITY FOR KS1 USING CLASSROOM PERCUSSION

PLANNING MUSICAL ACTIVITY

around the music National Curriculum (KS1)

Pupils should be taught to:

- use their voices expressively and creatively by singing songs and speaking chants and rhymes
- play tuned and untuned instruments musically
- listen with concentration and understanding to a range of high-quality live and recorded music
- experiment with, create, select and combine sounds using the inter-related dimensions of music.

PLANNING MUSICAL ACTIVITY

around the new Music NC (KS1)

COMPOSING and **NOTATION** references (KS1)

Aims:

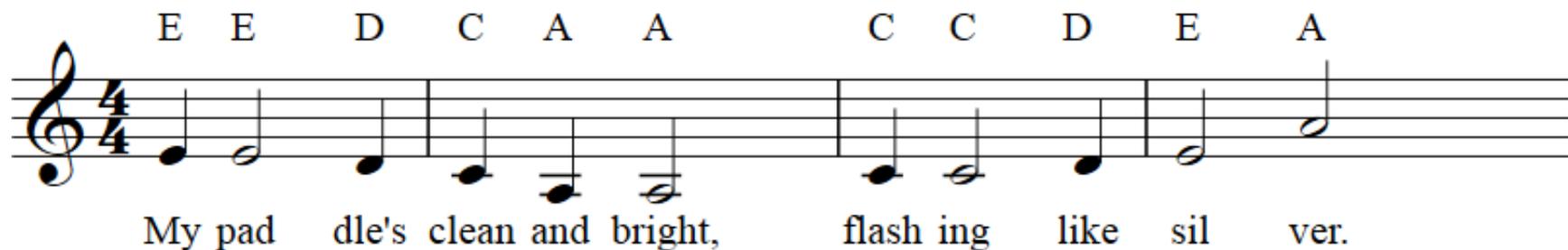
- “to create and compose music on their own and with others”
- “understand and explore how music is created, produced and communicated, including through the inter-related dimensions: pitch, duration, dynamics, tempo, timbre, texture, structure and appropriate musical notations.

A focus for today's session:

- Pulse
- Patterns
- Contrast

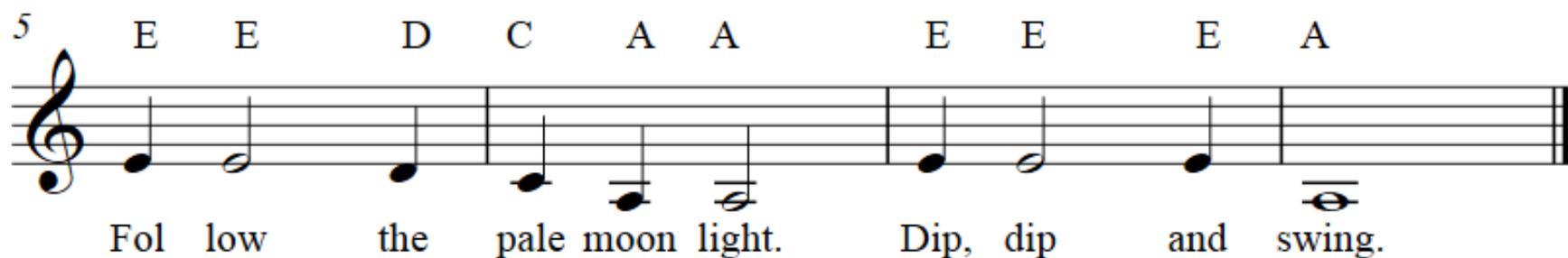
My Paddle's Clean and Bright

E E D C A A C C D E A



My pad dle's clean and bright, flash ing like sil ver.

5 E E D C A A E E E A



Fol low the pale moon light. Dip, dip and swing.

A few points for discussion:

- **Setting musical objectives**... aim to improve musical understanding through **sound**
- **Differentiation**...create easier and harder 'parts' for one piece of music
- **How to judge 'quality'**...focus on making progress, not on 'grading' work